

## Parent Newsletter

### October

Important Dates						
Sun	Mon	Tue	Wed	Thu	Fri	Sat
13	14	15	16	17	18	19
October			No School - EL Education National Conference/ Fall Break			
20	21	22 2:45-3:15pm Community Meeting - 3rd-4th Grade	23 6:00pm Enrollment Information Session	24	25 9-9:30am Math with Munchies - K- 4th Grade 2:45-3:15pm Community Meeting - 5th-8th Grade	26
27	28	29 <b>2:45-3:15pm</b> Community Meeting - <b>K-2nd</b> Grade	30	31 1:30pm GEMS Fall Fest - K-4th Grade	1 2:45-3:15pm Community Meeting - 5th-8th	2
		GEMS S	Spirit Week - Details of	n page 6		
3 No	4 ovember	5	6	7	8 2:45-3:15pm Community Meeting - 5th-8th	9
10	11	12 2:45-3:15pm Community Meeting - 3rd-4th Grade	13 6:00pm Enrollment Information Session	14	15 2:45-3:15pm Community Meeting - 5th-8th	16

GEMS 140 E. 16th Ave. Columbus, OH 43201

614-253-4000

Front Office Hours: 8:00am-4:45pm

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Are working on describing toys using details from our texts and counting to 5. In Skills Block we have learned the letters a, c, h, n, m, p, r, t, and v.

### 1st

Graders are learning about the patterns of the sun, moon, and stars during Modules and Labs. We are using Epic! online to do additional research for our final product. In math, students are working in small groups to master adding to 10. Students are also working in small groups in skills block to become great decoders of CVC words. The HOL we're working on is Perseverance. Our goal is to show perseverance by re-regulating when we are not in the green zone.

### 2nd

Graders are continuing their expedition about schools and are starting to learn about what schools look like around the world. In math, we are beginning to learn about place value and will learn how to count up to 1,000 using ones, tens, and hundreds. In skills block, students are learning about the different types of syllables and how to tell what type of syllable is in a word. Students will also be learning about what it means to read fluently and how they can become fluent readers!

## 3rd

Graders will be diving deeper our first module, which is "Learning Challenges, Near and Far." They are exploring "Youcubed" math lessons with an emphasis on grappling with complex math scenarios.

## 4th

Graders are diving deeper into our first module, which is "Poetry." We will be looking at various artists and looking at literature using complex texts.

#### \*Attendance\*

#### Attention Parents/Guardians

\*Attendance\*

Attending school daily is critical to student success. Ohio's House Bill 410 law requires a preventative approach to excessive student absences. An Attendance Team has been established to work with students and families to help improve daily attendance. Note\* - Missing as few as 2 days per month is considered chronically absent! We want to see your student in school every day!

#### RESIDENCY VERIFICATION NOTIFICATION

Per House Bill 21 community schools are now required to perform a monthly review of student files and randomly select families for residency verification. Please be sure to contact the school immediately in case of an address change. Proof of residency must be submitted within two weeks of an address change. If evidence is not provided requests for additional documentation or a home visit may occur.

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**Music:** This month each grade level is starting to learn and rehearse the music for our fall concert coming up in November. Kindergarten is working on using steady beat when learning music games. First grade is working on identifying and describing music with "Tas" "Ti-Tis". Second Grade is discovering the music staff and how to read the notes on the staff that we have learned in songs and games. Fourth grade is demonstrating their skills with singing checks, and starting to learn about syncopation in music.

**Physical Education:** Third graders began the month learning playground games they can play at recess or at a park. They are now learning the skills of hockey. Seventh and eighth grade students participated in striking and fielding games earlier in October. The last weeks of the month have focused on target games.





### **GEMS FALL FEST**

ON THURSDAY, OCTOBER 31ST GRADES K-4 WILL CELEBRATE WITH A COSTUME PARADE AND TRUNK-OR-TREAT!

Costumes must simply go over child's clothes. They should be school appropriate, no weapons, blood or gore. No masks or face paint please.

1:30 PM • VOLUNTEERS ARRIVE AND SET UP TRUNK OR TREAT.

STUDENTS PUT ON COSTUMES.

1:50 PM • TRUNK OR TREAT AND COSTUME PARADE

2:30 PM • CLASSROOM CELEBRATIONS

If you would prefer for your child not to participate in any portion of these festivities, please contact your child's teacher.



**Art:** We are beginning to explore our expeditions through art. Kindergarten is learning how shapes can be used to draw anything we see. First grade is becoming more proficient with the tools of an artist. Second grade is exploring the art of the countries in their module. Fourth grade is investigating how artists get their inspiration and beginning to develop their own ideas.

**Exploration:** 3rd graders will be working on learning to research for their Genius Hour project. Also, Wednesdays are Book Buddies days in the Library, a time to read with a friend.

#### **GEMS Family Crew**

At GEMS we know that involving students' families as much as we can is a great way to help kids grow. GEMS Family Crew will help facilitate volunteering and fundraising activities through out the year.

If you are interested in learning more about participating in this group please contact Jennifer Waddell at waddell.1@thecharlesschool.org.

Click here to join the GEMS Family Crew Facebook page.

**GEMS** 

Page 3

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5th

Graders are beginning to work on their planet artwork for their planet definition videos. They will create a definition of a planet and write a persuasive essay to convince others to agree with their definition.

6th

Graders are taking a closer look at our habits of learning through fieldworks at Waterman Farms, Summit Vision, and participating in a school clean up. Students will use these experiences to write their final product narrative and create their final art product.





**GEMS** students at Waterman Farms

Graders have been studying what immigration was like in our country in the early 1900s. We are visiting the Ohio History Connection Archives to read newspapers from the time period and to help us make connections to how immigration has changed over the past century. Students will be writing and recording a podcast about immigration to share with the community.

8th

Graders have started discussing European colonization of North America.

#### GEMS at the EL 2019 National Conference

Last week more than 30 teachers and leaders from The Graham Family of Schools went to Atlanta for the ELNC 2019 National Conference. The theme for the conference was: One Vision, Three Dimensions. GEMS staff had a great time learning, presenting and meeting educators from all over the U.S.



**GEMS** 

#### Silent Auction Items Needed

We are seeking items for the Have a Heart silent auction. Items could include gift cards, art work, jewelry, crafts, event tickets, and more! As you shop and talk with your friends and family please think about items that might help with this wonderful event. Please contact Jennifer Waddell, waddell.1@thecharlesschool.org or 614-643-5068 with any questions or to donate items.

Funds raised at Have a Heart will support expeditions.

#### **Picture Day Online Orders**

<u>Click here to order photos</u>
K-4th Grade school code is: ZR439046Q0
5th-8th Grade school code is: ZR439247Q0



## Save the Date

For

### Have a Heart

Celebrating 20 years of Experiential Education and Honoring our Board members, past and present

Saturday, April 4, 2020 6:00 - 9:00 p.m.

at

\*New Location\*

The Boat House at Confluence Park

679 West Spring Street Columbus, Ohio 43215

Please contact Jennifer Waddell, waddell.1@thecharlesschool.org or 614-643-5068 with any questions.

#### Anti-Bullying Form

Please check out our online anti-bullying form to report bullying or other incidents. The link can be found on the parent tab on the GEMS website. Or by clicking here.

**GEMS** 

Page 5



#### Transition Workshop Series - Franklin County

\*\*new topics and/or info every year!\*

These sessions are intended to provide information on the transition from high school to adult life for youth with disabilities. Families, individuals with disabilities, educators, and other professionals are invited to attend these sessions at no charge. Visit our website at <a href="https://www.ohiof2f.org">www.ohiof2f.org</a> to register or check for links on our Facebook page at <a href="https://www.facebook.com/OhioFamily2Family">www.facebook.com/OhioFamily2Family</a>

Lynne Fogel - Lynne.Fogel@cchmc.org or 513-814-9181

Clark Hall, 380 Granville St. Gahanna OH 43230 Monday evenings 6:30-8:30 pm

- . September 9, 2019 Charting the Lifecourse
- October 7, 2019 Employment
- November 11, 2019 Waivers
- · January 13, 2020 Transition to adult healthcare services
- February 10, 2020 Community Inclusion / Social Opportunities
- March 9, 2020 Housing
- · April 13, 2020 Self-Advocacy training and opportunity
- . May 11. 2020 Self-care for parents and caregivers

Planning support for Central Ohio Transition Bootcamp is provided by:

Delaware County Board of Developmental Disability, Disability Rights Ohio, Franklin County Board of Developmental Disability, Gahanna-Jefferson Public Schools, Olentangy Local School District

"This project is/was supported by the Maternal and Child Health Bureau (MCHB) of the Health Resources and Services histration (HRSA) of the U.S. Department of Health and Human Services (HHS) under grant # H84MC28443."









October 28 - November

**Monday: Sports Day** Tuesday: GEMS Spirit Day Wear green or GEMS gear Wednesday: Color Wars

K-2- Purple

3-4: Orange

5-6: Green

7-8: Black

Thursday:

K-4: BRING your costume for our parade 5-8: Dress-Like-Your-Favorite-Meme Day

Friday: Pajama Day

#### **Help GEMS Raise Money For Expeditions!**

#### When you shop at Kroger, Giant Eagle, and/or Amazon you can help GEMS raise money! Kroger - GEMS has a New School Number! Must Re-Enroll!

Go to: www.krogercommunityrewards.com or call 1-800-837-4483 to enroll in the program. If you enrolled last year you must reenroll each year to help GEMS. Add GEMS to your card. You can search for GEMS by name or use our school code: FD086 New school code! Must re-enroll to help GEMS!). Shop! Every time you shop and use your Kroger Rewards Card GEMS gets rebates. Kroger totals those rebates and sends GEMS a check.

#### Giant Eagle

Go to: https://www.gianteagle.com/schools/apples-for-students to sign up online or call 1-800-474-4777. Add GEMS to your card. Our school ID number is 5512. Shop! Every time you use your Giant Eagle Advantage Card GEMS earns money.

#### You shop. Amazon gives to GEMS!

When you make a purchase on Amazon Smile they will now donate 0.5% of your total purchase to GEMS.

Go to http://smile.amazon.com/ch/26-4350069 to get started!

GEMS is a School-wide Title 1 program, enabling us to receive Federal Funds to ensure that our students receive the support they need to reach and exceed grade level goals particularly in reading and math. We welcome parent involvement in planning, review and improvement of Title 1 programs including the family engagement policy and the schoolwide program plan. Please contact Debbie Addison at addison.2@gemsschool.org with any questions.

"This institution is an equal opportunity provider."